



## Year 7 - Moi et ma famille

It is our aim that by the end of year 7 our students will have the skills to build relationships with French speakers they may meet outside the classroom, whether on holiday or in the wider community. Being able to communicate key information about themselves and to learn more about others is vital in building these relationships. Pupils should be able to greet others in French, know key facts about the geography and culture of France and be able to hold a conversation in French where they can introduce themselves, talk about their family and pets, give opinions and be able to ask others information about themselves. They will be introduced to language that will benefit them all the way through their language learning journey, as well as how to use technology to support their progress. An appreciation of differences and similarities between the languages and cultures is also key to positive experiences when meeting others.

See front cover of pupils' books for EDSM descriptors, language covered and interleaving from years 7-9.

	<b>Topic and Language</b>	<b>Retrieval Tasks</b>	<b>Cultural Enrichment</b>
1	<p><b><i>Greeting people and learning key facts about France</i></b></p> <ul style="list-style-type: none"> <li>-Careers in languages</li> <li>-Facts about France / French culture</li> <li>-Saying your name, asking someone else's</li> <li>-Greetings</li> <li>-Alphabet/how to spell your name</li> <li>- French phonics</li> </ul>	<p>Throughout all of year 7, pupils will access the following software for retrieval tasks and personalised learning</p> <ul style="list-style-type: none"> <li>• Linguascope.com</li> <li>• Wordwall</li> <li>• Duolingo</li> <li>• Task Magic</li> <li>• Padlet</li> <li>• Quizlet</li> <li>• Blooket</li> <li>• Kahoot</li> </ul>	<p>Learning about key places/monuments in Paris</p> <p>Key cultural facts about places in France, food, films, language, events etc.</p> <p>Different greetings, such as salut and greeting with a kiss on the cheek in France</p> <p>Discussion about alphabets in different languages – similarities/differences</p> <p><u>Optional extra learning opportunity:</u> Explore Paris on Google Arts and Culture: <a href="https://artsandculture.google.com">https://artsandculture.google.com</a></p>
2	<p><b><i>Introducing yourself and asking questions to find out about others</i></b></p> <ul style="list-style-type: none"> <li>-Days of the week/months</li> <li>-Numbers, ages, birthdays</li> <li>-Countries, where you live and where you were born</li> <li>-Christmas related activities and vocabulary</li> <li>-Cultural film: "A Cat in Paris"</li> </ul>	<p>Retrieval tasks to include revision of alphabet, greetings and facts about France.</p>	<p>Celebrations: Saints Days and Christmas in France</p> <p>Discussion about how different languages use genders for nouns and if other languages spoken by pupils/other European languages are similar</p> <p>We watch the Oscar nominated film "A Cat in Paris" in French with English subtitles, to promote the experience of watching foreign language films.</p> <p><u>Optional extra learning opportunity:</u> Watch your favourite film/series with French subtitles switched on.</p>

3	<b>Describing your family (A)</b> -mon/ma/mes and family members -describing someone's name, age and giving opinions -colours -Describing hair and eye colour -Adjective placement and agreement -pronouns and introduction to the verb "avoir"	Retrieval tasks to include revision of saying your name, greetings, ages and asking key questions to find information about others.	Discussion about how different languages use change word order and if other languages spoken by pupils/other European languages are similar  Introduction to the difference between tu and vous and how different languages/cultures show respect
4	<b>Describing your family (B)</b> -adjectives and agreements -describing someone's personality and appearance -introduction to être	Retrieval tasks revise key questions to find information about others, avoir, adjective agreements and opinions with reasons	Pupils shown how to access free software that can allow them to fast track their language learning at home.  <u>Optional extra learning opportunity:</u> Duolingo.com Linguascope.com
5	<b>Pets</b> -Animals -describing animals -Ideal pet - Conditional tense	Retrieval tasks to revise asking questions, avoir, être, colours, adjectives, animals and opinions with reasons	The animals of Madagascar and French speaking countries around the world  <u>Optional extra learning opportunity:</u> Research which famous animals only live in Madagascar (not the same as the film!)
6	<b>-End of year revision</b> -Strategies for learning - Cultural Film : Belle et Sebastien	Retrieval of vocabulary covered throughout year 7	<u>Optional extra learning opportunity:</u> What French food can you see/try in our UK supermarkets?

### Year 8 – La vie culturelle

It is our aim that by the end of year 8 our students will have continued on from the skills developed in year 7 in order to build relationships with French speakers they may meet and to have an appreciation of languages and different cultures. In year 8 pupils will learn to express their interests and opinions in regard to their free time activities. They will also start to learn how to describe past and future events. We will be revisiting key language from year 7, such as opinions, whilst also introducing them to new vocabulary, structures and tenses. We will be covering language related to sports, hobbies, tv and film, music, technology, food and drink. Within these topics we aim to deepen pupils' understanding of popular culture in France/French speaking countries, and we encourage pupils to listen to French music, watch French films and try French food in order to broaden their horizons.

See front cover of pupils' books for EDSM descriptors, language covered and interleaving from years 7-9.

	<u>Topic and Language</u>	<u>Retrieval Tasks</u>	<u>Cultural Enrichment</u>
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1	<p><b>Sports and leisure (A)</b></p> <ul style="list-style-type: none"> <li>-Careers in languages</li> <li>-Sports and opinions</li> <li>-“To play” vs “to do” with sports</li> <li>-Other leisure activities</li> <li>-More complex opinions and reasons</li> </ul>	<p>Retrieval tasks to include revision of opinion structures and vocabulary from Year 7.</p>	<p>Learning about sports that are popular in France such as Pétanque</p> <p>Discussion about youth culture in terms of sports and leisure activities and what similarities/differences there may be in different French-speaking countries compared to in the UK</p> <p>Learning more familiar/slang adjectives when giving opinions</p> <p><u>Optional extra learning opportunity:</u> Further research into popular sports in France and other Francophone countries.</p>
2	<p><b>Sports and leisure (B)</b></p> <ul style="list-style-type: none"> <li>-Present tense</li> <li>-Patterns of different tenses</li> <li>-Leisure in the past tense</li> <li>-How Christmas is celebrated in France</li> <li>-Film: Ratatouille in French</li> </ul>	<p>Retrieval tasks to include revision of sports, leisure activities, opinions and reasons.</p>	<p>Celebrations: Christmas in France</p> <p>Discussion about how different languages use genders for nouns and if other languages spoken by pupils/other European languages are similar</p> <p>We watch the film “Ratatouille” in French with English subtitles, to promote the experience of watching foreign language films.</p> <p><u>Optional extra learning opportunity:</u> Watch your favourite film/series with French subtitles switched on.</p>
3	<p><b>Culture</b></p> <ul style="list-style-type: none"> <li>-Types of films and opinions</li> <li>-Television programmes and descriptions</li> <li>-Technology and the internet</li> <li>-Reading habits</li> <li>-Francophone music</li> </ul>	<p>Retrieval tasks to include revision of opinions vocabulary, leisure activities and using tenses</p>	<p>Discussion about how different languages change word order and if other languages spoken by pupils/other European languages are similar</p> <p>Discussion about French television and films and similarities/differences and watching clips together</p> <p>Immersion in a range of Francophone music clips of different styles to broaden horizons beyond English/American music</p> <p><u>Optional extra learning opportunity:</u> Further independent research on YouTube into Francophone music.</p>

			<p>Learning about what typical French breakfast looks like and discussion about differences in eating and shopping habits.</p> <p>Discussion about the partitive article and its use in French but not in English</p> <p><u>Optional extra learning opportunity:</u> Go to a French restaurant/café How do the menus in global fast food chains vary from one country to another?</p>
4	<p><b>Food and drink (A)</b></p> <ul style="list-style-type: none"> <li>-Breakfast food and drink</li> <li>-Partitive article</li> <li>- French vs. English breakfast</li> <li>-Opinions</li> <li>-Opinions and complex reasons</li> </ul>	<p>Retrieval tasks to include revision of opinions and reasons, adjectives and tenses</p>	
5	<p><b>Food and drink (B)</b></p> <ul style="list-style-type: none"> <li>-Lunch, dinner and further food vocabulary</li> <li>-Research French/Francophone dishes</li> <li>- Tenses present and past</li> <li>-Tenses future and conditional</li> <li>-Healthy living</li> </ul>	<p>Retrieval tasks to include revision of breakfast vocabulary, opinions, complex reasons</p>	<p>Learning and research into popular French and Francophone foods and dishes</p> <p>Exploring which is healthier – English or French eating habits</p> <p><u>Optional extra learning opportunity:</u> Further independent research in Francophone food and eating habits</p>
6	<p><b>-End of year revision</b></p> <ul style="list-style-type: none"> <li>-Food tasting</li> <li>-End of term revision</li> <li>-Strategies for learning</li> <li>-Parts of the body</li> <li>-Cultural Film: Petit Nicolas</li> </ul>	<p>Retrieval of vocabulary covered throughout year 8</p>	<p>Tasting a variety of French foods</p> <p>We watch the film “Petit Nicolas” in French with English subtitles, to promote the experience of watching foreign language films.</p> <p><u>Optional extra learning opportunity:</u> What French food can you see/try in our UK supermarkets?</p>

## Year 9 – La ville et les vacances

It is our aim that by the end of year 9, pupils will have continued to expand on the language and skills learned in year 7 and 8 in order to describe their local area and holidays. Pupils will be introduced to more complex structures and they will learn a wider variety of language. Pupils will revisit opinions from previous learning and expand on these to include more complex reasons for opinions. They will progress to being able to discuss their recent as well as future plans. Pupils will have the opportunity to use creative language to imagine their ideal holidays or their ideal town with a range of verbs. Pupils will also learn about different French speaking countries and how key events are celebrated in these countries. We encourage use of technology in lessons and at home to learn vocabulary and to personalise their learning.

See front cover of pupils' books for EDSM descriptors, language covered and interleaving from years 7-9.

	<u>Topic and Language</u>	<u>Retrieval Tasks</u>	<u>Cultural Enrichment</u>
1	<p><b>Local area (A)</b></p> <ul style="list-style-type: none"> <li>-Careers in languages</li> <li>-Weather</li> <li>-Shops and places in town</li> <li>-Going to places</li> <li>-What there is in your town</li> <li>-Town vs. countryside</li> </ul>	<p>Retrieval tasks to include revision of opinions, sports and leisure activities and food.</p>	<p>Discussion about French shopping habits and a focus on individual smaller shops and businesses</p> <p>Discussion about various French and Francophone towns and regions and looking at similarities and differences</p> <p>Discussion about French suburbs and the culture there</p> <p><u>Optional extra learning opportunity:</u> Research a Francophone town. What can you do there?</p>
2	<p><b>Local area (B)</b></p> <ul style="list-style-type: none"> <li>-What you can do in your town</li> <li>-Present tense descriptions and activities in town</li> <li>-Past and future tenses for activities in town</li> <li>-Ideal town or where you would like to live</li> <li>-Christmas in Francophone countries and celebrations in France</li> <li>-Film: Bean's Holiday</li> </ul>	<p>Retrieval tasks to include revision of weather phrases, shops and places in town, what there is in your town and adjectives to describe town and countryside.</p>	<p>Further discussion about various French and Francophone towns and regions and looking at similarities and differences</p> <p>Learning about different Christmas and winter traditions across the Francophone world as well as Christmas traditions in France.</p> <p>We watch the film "Bean's Holiday" in French with English subtitles, to promote the experience of watching foreign language films and to lead on to the next topic.</p> <p><u>Optional extra learning opportunity:</u> Further research into Francophone towns and countries, with a focus on Christmas and winter traditions there.</p>
3	<p><b>Holidays (A)</b></p> <ul style="list-style-type: none"> <li>-Verb grid/tenses revision</li> <li>-Weather</li> <li>-Countries, transport, accommodation</li> </ul>	<p>Retrieval tasks to include revision of opinions vocabulary, leisure activities and using tenses</p>	<p>Discussion about popular holiday destinations in the Francophone world and past/future visits that pupils have/will experience</p>

	-Present tense holidays description		Watching YouTube clips about holidays in Francophone countries
4	<b>Holidays (B)</b> -Opinions -Key infinitive verbs -Time phrases -Describing a recent holiday in the past tense -Working in three tenses	Retrieval tasks to include revision of key high-frequency verbs, weather phrases, countries, transport, accommodation and the present tense.	<u>Optional extra learning opportunity:</u> Plan/design a trip to a Francophone holiday destination. Think about transport, accommodation, eating out, leisure activities and budget.
5	<b>Holidays/transactional</b> -Restaurants and ordering food and drink -Restaurant complaints -Hotels and reserving a room -Problems at the hotel -Holiday disasters	Retrieval tasks to include revision of opinions, infinitive verbs, time phrases, the past tense.	Learning about cultural norms in French restaurants and cafés as well as further exploration of French food and drink  Learning transactional language for ordering food, reserving tables and hotel rooms, making complaints, etc. which may be used in real-life situations when visiting Francophone countries  <u>Optional extra learning opportunity:</u> -Design a menu/restaurant -Restaurant role play in groups
6	<b>-End of year revision</b> -Dream holidays -Preparation for GCSE Holidays speaking work -Film: Les Choristes	Retrieval of vocabulary covered throughout year 9	We watch the French film “Les Choristes” in French with English subtitles, to promote the experience of watching foreign language films.  <u>Optional extra learning opportunity:</u> Duolingo.com Linguascope.com